

Minnesota State University Moorhead
Honors 385/Physical Science 385
Hiroshima Peace Studies Tour, Spring 2019

Course Description:

Students will explore the history of nuclear weapons, and discuss the roles of Hiroshima and Nagasaki today. Students will travel to Hiroshima, and will keep a journal, using this and other research done prior to the trip to develop a course project. Structured activities in Hiroshima will include visiting the Peace Park and Peace Museum, talks by scholars from Hiroshima University on peace studies topics, visits to historical and cultural sites, such as Hiroshima Castle, and the island of Miyajima.

LASC 8 Global Perspective Student Learning Outcomes. Students will:

1. *Demonstrate knowledge of cultural, social, religious and linguistic differences.* No Japanese language training is required, but taking an introductory Japanese class is excellent preparation, and encouraged.
2. *Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.* The course will address the issues surrounding nuclear technologies, and how Japan's culture and history influences its attitudes towards these technologies.
3. *Understand the role of a world citizen and the responsibility world citizens share for their common global future.* Students will keep a journal of their time in Japan, and use it to complete homework assignments.

Honors Program Student Learning Outcomes. Students will:

- 1a. *Synthesize connections between disciplines.*
- 2c. *Conduct research and apply scholarly methods*
- 3b. *Express constructive engagement with different worldviews*

You must have at least a 3.0 cumulative GPA to apply for this course.

Class location: Hagen Hall, Room 325

Time: 6-6:50 pm, Wednesday

Faculty: Professor Ananda Shastri teaches in the Department of Physics and Astronomy.

Required Readings:

- *Barefoot Gen*, K. Nakazawa (abbreviated **BG** in later references)
- *The Japanese Have a Word For It*, B. L. De Mente (abbreviated **JHW** in later references)

Course Web Page: <http://physweb.mnstate.edu/Hiroshima>.

On-time attendance (5%): Being on-time for class is part of your grade.

Homework (60%): There will be weekly homework assignments before the trip to Hiroshima. This will include submitting an abstract for the Student Academic Conference, and presenting a poster or oral presentation.

Journal (35%): Students will keep a journal of their experiences in Japan.

Grading:

Course grades will be assigned on an absolute scale shown below. **Note: in some assignments, the rubric for honors students may be more demanding (for example, more written pages or more cited references) than for a non-honors student.**

A-/A+	B-/B+	C-/C+
90-100%	80-90%	70-80%
D-/D+	F	
60-70%	Below 60%	

Policies:

1. Pre- and post- trip meetings are mandatory. Missed meetings may result in a reduction of course grade.
2. Attendance at all scheduled events in Hiroshima is mandatory.
3. Academic honesty policy will be strictly followed, and may be viewed at <http://www.mnstate.edu/sthandbook/POLICY/index.htm>.
4. This trip may require strenuous walking and hiking. Participants must be able to negotiate a steep climb with or without accommodations.

Minnesota State University Moorhead is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is the campus office that collaborates with students who have disabilities to provide and/or arrange accommodations.

- If you have, or think you may have, a disability (e.g. mental health, attentional, learning, chronic health, sensory or physical) please contact the DRC at (218) 477-4318 (V) or (800)627.3529 (MRS/TTY) to schedule an appointment for an intake.
- Additional information is available on the DRC website: <http://www.mnstate.edu/disability/>
- If you are registered with the DRC and have a current Accommodation Letter, please schedule an appointment to visit with me, during my office hours, to discuss implementation of your accommodations.

Faculty: Professor Ananda Shastri teaches in the Department of Physics and Astronomy.

Hiroshima Peace Studies Class Spring 2019 (3 credits)

Week	Mon	Tues	Wed	Thurs	Fri	Lecture
1 (Jan. 14-18)			Meeting1			<ul style="list-style-type: none"> 1 hrs, Project discussion, Language/culture
2 (Jan. 21-25)	No class		Meeting2			<ul style="list-style-type: none"> 1 hrs, Basic research methods, Language/culture
3 (Jan. 28-Feb. 1)			Meeting3			<ul style="list-style-type: none"> 1 hrs, Effects of nuclear weapons, Language/culture
4 (Feb.11-15)			Meeting4			<ul style="list-style-type: none"> 1 hrs, Project discussion, Language/culture
5 (Feb.18-22)			Meeting5			<ul style="list-style-type: none"> 1 hrs, Discuss reading Barefoot Gen, Language/culture
6 (Feb. 25-Mar. 1)			Meeting6			<ul style="list-style-type: none"> 1 hrs, Project discussions, Getting around Hiroshima Final trip preparation
7 (Mar. 4-8)	Day1	Day2	Day3	Day4	Day5	<ul style="list-style-type: none"> Hiroshima visit, Spring break, 30 hrs
8 (Mar. 11-15)			Meeting7			<ul style="list-style-type: none"> 1 hrs, Discussion JHW
9 (Mar.18-22)			Meeting8			<ul style="list-style-type: none"> 1 hrs, Discussion JHW
10 (Mar.25-29)			Meeting9			<ul style="list-style-type: none"> 1 hrs,
11 (Mar.19-23)			Meeting10			<ul style="list-style-type: none"> 1 hrs
12 (Apr.1-5)			Meeting11			<ul style="list-style-type: none"> 1 hrs,
13 (Apr.8-12)			Oral prstn			<ul style="list-style-type: none"> 1 hrs
14 (Apr.15-19)		SAC	Oral prstn		No class	<ul style="list-style-type: none"> SAC project presentations
15 (Apr.22-26)	No class		Meeting14			<ul style="list-style-type: none"> 1 hrs
16 (Apr.29- May 3)						
17 (Apr.30-May 4)						
(May 6-10)			Study day			Total contact hours=43

Spring Break 2019 Itinerary, and student learning outcomes (LASC and Honors)

Thursday evening, February 28

Drive by van to Minneapolis airport.

Friday, March 1. Flight departs early from Minneapolis.

Saturday

Students will arrive Saturday evening in Hiroshima.

Sunday (6 contact hours)

Participants will undergo orientation to the area, including how to use public transportation, the location of restaurants, and other survival skills necessary for the tour. (LASC SLO#1)

Day1: Monday (6 contact hours)

- Visit Hiroshima Peace Culture Foundation (LASC SLO#2, 3)(HON SLO#1a)
- Visit Peace Museum and Peace Park (LASC SLO#2, 3)
- Fun trip: bus tour around town
- Discussion

Day2: Tuesday (6 contact hours)

- Discussions with speaker on peace studies issues (LASC SLO#2, 3) (HON SLO#3b)
- Visit Hiroshima Castle (LASC SLO#1)
- Fun trip: shopping center
- Discussion

Day3: Wednesday (6 contact hours)

- Panel discussion with peace studies scholars (LASC SLO#2, 3)
- Visit Hall of Remembrance (LASC SLO#2, 3)
- Fun trip: okonomiyaki shop
- Discussion

Day4: Thursday (6 contact hours)

- Day trip to Miyajima (LASC SLO#1)
- Discussion

Day5: Friday

- Free day

Saturday

- Fly in to Minneapolis.
- Return to Moorhead by van.

Week	HW assignment	LASC SLO	Honors SLO
1 (Jan. 14-18)			
2 (Jan. 21-25)	HW1: Read the section on the Japanese word “onegaishimasu” in JHW . Is there an equivalent word in English today? Discuss why or why not. You may use the reading to discuss historical and cultural reasons for your statement.	1	2c
3 (Jan. 28-Feb. 1)	HW2: Research one of the scholars and the Hiroshima Peace Institute (https://www.hiroshima-cu.ac.jp/peace_e/category0002/). Obtain and read one of their articles/books, then write a summary. How do you think that scholars working for a peace institute can influence change?	2, 3	1a, 2c, 3b
4 (Feb.11-15)	HW3: Reading: BG Identify 3 cultural differences in the story between Japanese and American attitudes. From the description of Gen’s experience of the a-bomb blast, and the weapons effects chart, give a plausible argument for where Gen was. Include a map, and a written justification with references.	1	1a
5 (Feb.18-22)	HW4: Write a 1-2 page paper comparing American and Japanese attitudes towards nuclear weapons. You must have at least 3 references that are either books or articles.	2,3	2c
6 (Feb. 25-Mar. 1)	HW5: Research and write a 2 page summary of Buddhism and Shintoism, the two main religions of Japan. Discuss the main beliefs, and religious practices.	1	2c, 3b
7 (Mar. 4)	<ul style="list-style-type: none"> • Day1 • Visit Hiroshima Peace Culture Foundation • Visit Peace Museum and Peace Park • Journal entries 	2, 3 2, 3 3	1a
7 (Mar. 5)	<ul style="list-style-type: none"> • Day2 • Discussions with speaker on peace studies issues • Visit Hiroshima Castle • Journal entries 	2, 3 1 3	3b
7 (Mar. 6)	<ul style="list-style-type: none"> • Day3 • Panel discussion with peace studies scholars • Visit Hall of Remembrance • Journal entries 	2, 3 2, 3 3	3b

7 (Mar. 7)	Day4 <ul style="list-style-type: none"> Day trip to Miyajima Journal entries 	1	
7 (Mar. 8)	Day5 <ul style="list-style-type: none"> Free day 		
8 (Mar. 11-15)	No HW due		
9 (Mar.18-22)	HW6: From your Hiroshima journal, describe an encounter in which used/read/experienced the Japanese language. Was it a positive/successful experience? Why or why not, and how did this make you feel? Discuss the value of this experience on why it may be of value to you in the future.	1,3	
10 (Mar.25-29)	HW7: Provide a first draft of your SAC presentation. Include at least 3 references.	2,3	1a,2c
11 (Mar.19-23)	HW8: Discuss the evolution of your thinking about the use of nuclear weapons. Did your visit to Hiroshima change any views, or did it reinforce views? Use your journal entries to describe your reactions and thoughts.	2,3	
12 (Apr.1-5)	HW9: Provide a second draft of your SAC presentation. Include at least 5 references.	2,3	1a,2c
13 (Apr.8-12)	HW10: In class oral presentations on class project	2,3	1a,2c
14 (Apr.15-19)	HW10: In class oral presentations on class project	2,3	1a,2c
15 (Apr.22-26)	HW11: Typed Hiroshima journal due	1,3	
16 (Apr.29- May 3)			
17 (Apr.30-May 4)			
(May 6-10)	Finals	Total=46	

SAC/course project ideas (LASC SLO 1, 2, 3)(HON SLO 1a, 2c)

- Discuss the historical and cultural significance of Miyajima (a World Cultural Heritage site). Include your personal experiences when relevant.
- Pick an important global issue researched by one of the Hiroshima Peace Institute scholars. Discuss their position and yours. When possible, discuss how your visit to Hiroshima influenced your views.
- Consider the design of the Hiroshima Peace museum. Discuss how you would create a museum to further the goals of peace. Compare with other similar museums that exist.
- Discuss how your Hiroshima trip changed your views on the world. Describe specific experience from your journal, include relevant photographs, etc., to make your point.
- Discuss the Radiation Effects Research Foundation in Hiroshima. Discuss its history, and its contributions to radiation effects. Discuss Japanese feelings towards its mission, and why they are mixed.